



GREAT ORTON PRIMARY SCHOOL

Evidencing the impact of the Primary PE and Sport Premium 2023-24

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The DfE Vision for the Primary PE and Sport Premium **ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£10,522.50
Total amount allocated for 2023/24	£16,280.00
How much (if any) do you intend to carry over from this total fund into 2024/25	-£1,556.59 DR
Total amount allocated for 2023/24	£26,802.50
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£28,359.09

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure that all pupils participate in regular physical activity. (Sept 2023 – Jul 2024)	All children to participate in two P.E. lessons per week.	£11,537.00	Quality CUCST coaches taught children skills and knowledge of a wide variety of sports to encourage self-initiated play and attendance at external clubs.	Continue the P.E. sessions and develop staff CPD.
	Employ coaches/staff to run after school club three times per week.	£5,025.00	25/33 pupils attended at least one after school club.	Continue with sports based after school clubs which will be linked to inter school tournaments throughout 2023/2024 academic year.
	Encourage use of active play during morning and lunchtime breaks. Purchase of bikes/resources etc Resources for ASC activities	£1,054.22	Children were playing invasion games, football, tennis, and dodgeball, at playtime and lunchtimes. Development of core and balance skills.	Self-initiation of taught skills and knowledge are being practiced and consolidated outside of P.E. lessons. Children are developing collaboration and teamwork skills.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports week raising the profile of P.E. and sports and introducing the children to new and interesting sports that they may have not tried before.	Invite new and focused organisations into school to broaden range of activities offered.	£170.00	Pupils that disengaged with P.E. have begun to engage and enjoy a variety of physical activity on offer.	Continue to develop the sports week, to further widen the activities on offer with links to external clubs.
To develop resilience, confidence and teamwork.	Implementation of Relax Kids, mindfulness and resilience programme. Implementation of YR6 specific transition programme.	£1,575.00	Children understand the importance of acknowledging their feelings and showing kindness and tolerance of others. (through speaking and questioning the children)	Continue to support children's positive wellbeing and consideration for others.
Improve children's readiness to learn and provide them with the knowledge to maintain a healthy lifestyle.	Healthy, active breakfast club. Healthy snack at ASC's 3D PSHE curriculum.	£3,383.19	Attendance by some PP children. Children encouraged to eat a range of different fruits. Children are being taught progressive PSHE curriculum, enabling them to make positive choices.	Continue to fund disadvantaged children to access breakfast club. Maintaining the daily fruit snack for all children. Encourage visitors and visits alongside the curriculum i.e. Dentist or Yoga teacher.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have access to quality on-site CPD, when teaching a mixed age P.E. lesson.	Staff will shadow CUCST coaches when delivering P.E. teaching sequences, to develop their confidence and CPD.	£(See coaching costs Sec1)	Increased confidence in teaching multi skills (KS1) and invasion games (KS2).	Staff to attend external P.E. CPD.
P.E. subject leader time to monitor/evaluate and plan P.E. and sport across the school.	Allocated subject leadership time, termly. Develop links with CSSP.	£555.00	Whole school approach to the development and sustainability of P.E. in school is in place.	Leadership role to be allocated in 2024 2025.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: All Children to access adventurous outdoor activities at an outdoor centre. Develop swimming confidence in all KS2 children and ability to swim 25m by end of year 6.	KS2 trip to Barcaple outwardbound centre. Additional KS2 swimming lessons. Provide catch up swim lessons for children in KS2 to enable achievement of 25m	£2,271.70 £2,250.00	Children experience activities that they would not normally access. Facing their fears and overcoming challenges.	Plan a whole school day trip at an outward-bound centre for 2025. Continuing to ensure all children are able to access the trip. Plan KS2 swimming lessons Summer 25.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will attend interschool sports tournaments.	Liaise with CSSP and sign up to the school inter-sport programme. To organise in- school teaching and practice prior to events.	£200.60	Attended cross country, Sporthall Athletics, Tennis	To sign up to interschool sport programme in 2024/2025.
Children will participate in school based competition.	Run a sports day and traditional games day with the support of an CUCST coach.	£337.38	All children participated in a variety of sports against themselves (to improve PB) and others.	Continue to hold annual school sports day.

Signed off by	
Head Teacher:	M Walker
Date:	19/7/2024
Subject Leader:	M Walker
Date:	19/7/2024
Governor:	Sharon McGaffin
Date:	19/07/2024